



# Chapter Book

Assignment 001



[Online version \(click here\)](#)

**Learners' Grid**  
**Reading:**  
**Skills Set 05:01**  
**ACTIVITIES**  
Total Marks: 41

**Suitable worksheet for any chapter book.**

[Learners' Grid,](#)  
<https://www.learnersgrid.com/english/english-index.html>  
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## Vocabulary Skills Builder

1. Choose any sentence from the first page of your story and write it in your book. Now rewrite this sentence using two synonyms [\[what?\]](#). [1 mark]
2. Choose any sentence from the first page of your story and write it in your book. Now rewrite this sentence using one antonym [\[what?\]](#). [1 mark]
3. From the first page in your book, find one word with one syllable, one word with two syllables and one word with more than two syllables - and say how many syllables [\[what?\]](#) each word has. [1 mark]
4. Write an example of alliteration [\[what?\]](#) relating to your book. [1 mark]
5. Write an example of onomatopoeia [\[what?\]](#) relating to your book. [1 mark]
6. Write an example of hyperbole [\[what?\]](#) relating to the cover of your book. [1 mark]
7. Write a simile [\[what?\]](#) relating to the cover of your book. [1 mark]
8. Write a metaphor [\[what?\]](#) relating to the cover of your book. [1 mark]
9. Read the below text which you must read and re-write in your exercise book correctly. There are 4 words missing.  

*I enjoy reading books \_\_\_\_\_ they can teach me things and entertain me. I also like \_\_\_\_\_ my books with my friends and my parents. Sometimes my teacher will let me \_\_\_\_\_ parts of my latest book to my class. I really think reading is one of the most \_\_\_\_\_ skills we learn as children.* [2 marks]
10. Read the below text which you must read and re-write in your exercise book correctly. There are 4 spelling errors.  

*The rainforest of Khao Yai National Park is not really a tropical rainforest even though it is often listed as one. It is more accurately a temperate rainforest due to its cooler temperatures and lack of really high humidity, particularly during winter and spring.* [2 marks]

## Comprehension Skills Builder

11. Draw a plot summary flow chart [\[what?\]](#) to outline a plot summary of this story. Note down only the most important events of the story. [4 marks]
12. Choose one of the main characters of your book. Give a self-introduction presentation to the class pretending you **are** that character. Your presentation should tell us a lot about the character. [3 marks]
13. Construct a multiple cause-and-effect map [\[what?\]](#) to discuss a problem in your book and how it was solved. [3 marks]
14. Which character in your story are you **MOST** like? Who are you most similar to? Explain your decision. [2 marks]
15. What is the setting for your story. You should think about the story's setting in place *and* time. [1 mark]
16. Choose a major character from your book that you haven't used for another question. Write an [acrostic](#) poem about this character. [3 marks]
17. Bring something to school which relates to your story in some way. You don't have to write anything, but be prepared to give good reasons for your choice when you show the object to your teacher. [1 mark]
18. Choose part of your story to read to the class. You will have to explain to the class about your book and what has happened so far before reading your selection.  
You will also need to explain **why** you chose that particular part of the book.  
Make sure you have practised reading your selection aloud. Use a loud, clear voice and appropriate expression. [4 marks]

## Extension and Enrichment Challenge



19. Find out about the **life cycle** of an animal and present your findings to the class in the form of a short speech. You must use some kind of visual aide for this task. You don't have to hand in any written work, but you will be marked on your visual aide and your speech.  
Some suggestions: frog, butterfly, platypus, mosquito, fly. You can choose another animal, but check with your teacher *first*. [5 marks]



20. Choose any three (3) of the **inventors** listed below. Make a **Flippaz card** about each inventor you choose. Each card should show what the person invented and which country they came from.  
**Inventors:** Robert Fulton, Thomas Edison, John Logie Baird, Guglielmo Marconi, Bartolommeo Cristofori, Alexander Graham Bell, Igor Ivan Sikorsky, Alfred Bernhard Nobel, Robert Whitehead. [3 mks]  
[\[How to make a "Flippaz Card"\]](#)