



Chapter Book

Reading Assignment 002



[Online version – click here](#)

Learners' Grid
Reading:
Skills Set
05:02
ACTIVITIES
Total Marks: 42

Suitable worksheet for any chapter book.

[Learners' Grid, https://www.learnersgrid.com/english/english-index.html](https://www.learnersgrid.com/english/english-index.html)

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Vocabulary Skills Builder

1. Choose any sentence from the first page of your book and write it in your exercise book. Now **rewrite this sentence** using two [synonyms](#) [\[Help\]](#) [1 mark]
2. Choose any sentence from the first page of your book and write it in your exercise book. Now **rewrite this sentence** using one [antonym](#) [\[Help\]](#) [1 mark]
3. From the first page in your book, find one word with one [syllable](#), one word with two syllables and one word with more than two syllables - and say how many syllables [\[what?\]](#) each word has. [1 mark]
4. Write an example of [alliteration](#) [\[what?\]](#) relating to your book. [1 mark]
5. Write an example of [onomatopoeia](#) [\[what?\]](#) relating to your book. [1 mark]
6. Write an example of [hyperbole](#) [\[what?\]](#) relating to the cover of your book. [1 mark]
7. Write a [simile](#) [\[what?\]](#) relating to the cover of your book. [1 mark]
8. Write a [metaphor](#) [\[what?\]](#) relating to the cover of your book. [1 mark]
9. Read the below text which you must read and re-write in your exercise book correctly. There are 4 words missing.
The little peanut _____ on his little shoes and his little hat and smiled his little _____.
Today, he was _____ like a brave little peanut so he got out his little sword and poked it though his little belt. The little peanut looked at himself in the mirror. What a handsome nut! he _____, smiling.
Then, whistling a merry tune, the little peanut opened the door to his little house and set off into the big wide world.
Word list: *feeling, inside, put, smile, quickly, blue, massive, thought, crawl.* [2 marks]

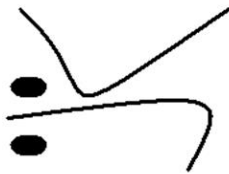
10. Read the below text which you must read and re-write in your exercise book correctly. There are 4 spelling errors.

Penguins are cool. Did you now that all penguins live in the southern hemisfere only? Well, it's true. The biggest penguin in the hole world is the emperor penguin. It can be over 1 meter tall! Now that's huge! The hoiho is a penguin witch is only found in New Zealand and it is endangered. When I grow up I hope to have a job where I can help the hoiho. [2 marks]

Comprehension Skills Builder

11. Draw a [plot summary flow chart](#) [what?] to outline a plot summary of the first chapter of your book. Note down only the most important events of the chapter. [4 marks]

12. Choose one of the main characters of your book. Now select any famous person you like. Next, construct a [double-bubble map](#) [what?] to compare and contract the book's character and the famous person you have chosen. Your diagram should reveal a lot about the character from the book. [3 marks]



13. Now look at the picture to the left. It is incomplete and your job is to complete it!

Your completed picture must be related to your chosen fiction book. Once you have completed the picture, colour it and give it a caption which makes it clear how it relates to your book. Be creative!. [3 marks]

14. Which character from your book are you **MOST** like? Who are you most similar to? Explain your decision. [2 marks]

15. What is the setting for your story. You should think about the story's setting in place *and* time. [1 mark] **[Help!]**

16. Choose a major character from your book that you haven't used for another question. Write an [acrostic](#) poem about this character. [3 marks]

17. Write a paragraph trying to convince someone to read the text. Remember to use [persuasive language](#) [what?]. [2 marks]

18. Explore how your book tries to "*hook you in*" at the beginning?
Build a list of words and/or phrases used by the author that you feel are effective in making you want to read on. Write an explanation to justify your list items. [4 marks]

Extension and Enrichment Challenge



19. Find out about any **well-known event** from history and present your findings to the class in the form of a short speech. You must use some kind of visual aide for this task. You don't have to hand in any written work, but you will be marked on your visual aide and your speech.

Focus on sharing with the class key information: *who (was involved), what (they*

did), why (why this event occurred, or why this event is significant), where (did this event take place), when (did this event take place)...

Some suggestions: start of World War I, the origin of the Church of England, the assassination of Martin Luther King Jr. You can choose another event, but check with your teacher first. [5 marks]

20. Use your research for the question above (i.e. question number 19!).



Make a **Flippaz card** about the significant event you chose to find out about in question 19.

Each card should feature questions about your event that you covered in your speech to the class. [3 mks]

[\[How to make a "Flippaz Card"\]](#)