



# Chapter Book

Reading Assignment 003



[Online Version – click here](#)

## Learners' Grid Reading: Skills Set 05:03 ACTIVITIES

Total Marks: 44

Suitable worksheet for any chapter book.

[Learners' Grid, https://www.learnersgrid.com/english/english-index.html](https://www.learnersgrid.com/english/english-index.html)

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### Vocabulary Skills Builder

1. Choose any sentence from the first page of your book and write it in your exercise book. Now **rewrite this sentence** using two [synonyms](#) [Help] [1 mark]
2. Choose any sentence from the first page of your book and write it in your exercise book. Now **rewrite this sentence** using one [antonym](#) [Help] [1 mark]
3. Write an example of [alliteration](#) [what?] relating to your book. [1 mark]
4. Write an example of [onomatopoeia](#) [what?] relating to your book. [1 mark]
5. Write an example of [hyperbole](#) [what?] relating to the cover of your book. [1 mark]
6. Write a [simile](#) [what?] relating to the cover of your book. [1 mark]
7. Write a [metaphor](#) [what?] relating to the cover of your book. [1 mark]
8. Read the below text which you must read and re-write in your exercise book correctly. There are 4 words missing.

David and Mary \_\_\_\_\_ climbed the \_\_\_\_\_, old totara tree which grew in their backyard.  
"We can see our school from up here!" \_\_\_\_\_ Mary.  
"Yes," replied David, "but I'm hungry. Let's go back \_\_\_\_\_."

**Word list:** crazy, inside, asked, yelled, quickly, blue, massive. [2 marks]

9. Read the below text which you must read and re-write in your exercise book correctly. There are 4 spelling errors.

*The monster crept threw the dark forest as quietly as a mouse. Maybe even quieter!  
Its red eyes glowed as the monster serched for dinner. It sniffed the air, its nostrils snuffling and snorting quietly.  
Suddenly, the monster saw its next victum and froze in its tracks. Slowly, inch by inch, the monster approached its next dinner, its mowth drooling with saliver.  
At last, the monster stood over its prey and roared with triumph. Then it pounced and began eating and eating and eating. The monster simply loved mushrooms and these were the best he'd eatten for a very long time!* [2 marks]

## Comprehension Skills Builder

10. Set up a scene from your book. You can use models or real people. Take a photo of this scene with the digital camera. Now use this photo as part of a newspaper or magazine headline piece with a caption. Your teacher will explain in more detail. [3 mks] [Help!]

11. Choose one of the main characters of your book. Write a phone voicemail (also known as a telephone answering machine) message that this main character from your text might leave for someone in the book. Try to capture their personality with this message! [3 marks]

12. Prepare and deliver a short speech (no more than 90 seconds!) telling the class your book is great and that they should read it. Remember, your speech should make people want to read the story, so make it interesting - and give reasons why they should read your book! You don't need to write anything in your book. You will be marked on your speech. You may use props or audio-visual aids. [4 mks]

13. What is the setting for your story. You should think about the story's setting in place *and* time. [1 mark] [Help!]

14. Choose a character from your story that you liked - but not someone you have used to answer another question. Explain why you liked that character. [2 marks]

15. Use a *Double-Bubble Map* [[Help! What is this?](#)] to compare and contrast yourself and a main character from your book. [3 mks] [Help!]

16. Use a *Double-Bubble Map* [[Help! What is this?](#)] to compare and contrast any two main characters from your book. [3 mks] [Help!]

17. Think of a part of your book which involved **emotion**.

- a) What emotion was it and what do you think caused this emotion? [2 mks]
- b) Think of a time when you felt the same way. Discuss how you felt and what caused you to feel this way. [3 mks]

18. Think of a character in your book who does NOT like the main character. Write a **creative** and **interesting** first person explanation for why this character (i.e. **you!**) does not like the main character. [2 marks] [Help!]

## Extension and Enrichment Challenge



19. Pair up with another person (check with your teacher if you want to make a larger group) and select a **poem** you would like to present to the class. Practise it and present it making sure everyone has speaking parts. The class will give your mark as a group. The focus is upon a smooth performance and expression of face and voice - and actions and gestures would be great, too!! [5 marks]

20. Follow the below instructions to draw a simple design. You may draw the design free-hand, but make sure you keep it neat.



- a) Draw a square with each side about 5cm long.
- b) Draw a circle inside the square. Make sure the circle touches each side of the square.
- c) Draw a straight diagonal line inside the square from the top left-hand corner to the bottom right-hand corner.
- d) Draw a small triangle in the top right-hand corner of the square. It should not touch the square or the circle. [2 mks]