Magazine Reading Assignment #02



Use a magazine of your own choice for this assignment Learners' Grid, http://www.learnersgrid.com/english/english-index.html AJBerghuis,2004-2019©

<u>Online</u> version – click here

Total Marks: 50

(Select any tasks from the list below. These tasks will be your assignment. You need to do enough tasks to add up to a total of 50 marks - no more and no less.)

- 1. Give a summary of a story or article in one paragraph. [5 marks]
- 2. Retell a story or article to the class (you may use props). [5 mks]

3. Conduct an interview in front of the class with one person acting as the interviewee and the other person the interviewer. This interview role play should be based on a story or article from your magazine. This is a PAIR ACTIVITY and you will be marked as a pair with both people receiving the same score. Make sure you rehearse your interview and have good quality questions. [10 mks]

4. Read a poem/rhyme/chant from your magazine to the class. You should think about an interesting way to present your choice and make sure you've rehearsed it properly. You may do this as a pair activity. [5 mks]

5. Select an article. Now, write down some facts from the article and some opinions from the article. [5 mks]

6. Write a description about someone (maybe even yourself) who has been in the same situation or experienced something similar to a story or article in your magazine. [5 mks]

7. Find someone you are MOST like from your magazine. Say why you are like them and also identify ways you are different from them. [5 marks]

8. Find someone in the magazine you think does something interesting. Say why you think what they do is interesting. [5 marks]

9. Write a trivia quiz of between 10 and 20 questions for the other people who are reading the same magazine as you. Your group will give you your mark based on the number of questions you asked and how fair your questions were (ie. make sure they're not too hard and not too easy!). [5 marks]

10. Design a brochure explaining or advertising the topic featured in an article. [5 marks]

11. Make a diorama based on an article or story. [10 marks]

12. Interview someone you know who has been in a similar situation or who knows something about the topic of the article. Decide upon up to 12 questions to ask and be sure to get your questions checked by your teacher first. [10 mks]

13. Draw a thinking map to show some information from an article. [5 marks]

14. Make a model (you can use Dacta, junk, Lego, dough, or whatever else) of an item described in the article. [5 marks]

15. Follow the instructions and make something (or a few things) which is described in your magazine. [show your teacher what you want to do and the marks will be decided on then.]

16. List arguments for and against a question raised in an article. Say what YOU think about those arguments, including which side of the argument YOU agree with - and give your own reasons for your opinion. [10 mks]

17. Conduct a survey (ask other students, teachers, other adults) to discover opinions about a theme in an article. Graph the results and report back to the class, telling everyone what you found out. [15 marks]

18. Create a collage about a theme from an article by cutting out appropriate pictures from other sources and gluing them on a sheet of paper, ready for display on the wall. Include the theme's title on your collage and be prepared to talk about it to the class. [5 marks]

19. Make a mobile based on a theme from an article. Be prepared to describe it to the class. [10 marks]

20. Write a letter for the "Letters" section of the magazine on the computer. Spellcheck it. Make sure it is perfect (get a friend to check it. Print it and hand to your teacher. Each time you have to fix it up, you will lose a mark. Once it is perfect, we will email it to the magazine! [5 marks]

21. Draw a picture about one of the stories or articles in the magazine and we'll send it. [5 marks]

22. Design a poster on an A4 sheet of paper encouraging people to read the magazine. [5 marks]

23. Write a poem of your own based on a poem from the magazine. Publish it in your publishing book. Present it to the class in an imaginative way. [10 marks]

24. Read the book reviews and write down the titles in the order of the book you most like the sound of, down to the book you like the least. Give some good reasons for your top choice. [5 marks]

25. Write your own captions to any 5 photos in your magazine. [5 marks]

26. Transform the information from an article into another form, eg. diary, poem, short story, instructions, recipe, etc. Publish your work in your publishing book. Be prepared to share it with the class. [10 marks]

27. Design a board game based on an article. [10 marks]

28. Make two (2) *Panel FLIPboards* from A4-sized card containing facts from an article in your chosen magazine. [5 mks] [How to make a "Panel FLIPboard" - click]

29. Make two *Flippaz cards* based on an article in your chosen magazine. [5 marks] [How to make a "Flippaz Card" - click]

30. Write your own set of instructions for making something featured or mentioned in your magazine. [5 marks]

31. Design a GOOD index for your magazine. [20 marks]

32. Make two puzzles similar to one of the puzzles described in your magazine. You will have to explain your puzzles to the class. [5 marks]

33. Pretend you are one of the people in an article. In front of the class, tell us what you do and what you did to find, hunt, create or discover whatever it is you will be showing us. Of course, you may use props - and your presentation must be based on an article and must be rehearsed. [10 marks]

34. Use an atlas and a blank map of the world to plot 10 places mentioned in your magazine. Glue your map in your book. [5 mks]

35. Compare your life/situation with children in an article. Say what is the same about your lives and what is different and give your opinions about the quality of their life compared to yours. [10 mks]

36. List the materials/items you would need to make something mentioned in the magazine. [5 marks]

37. Find 5 words you don't know the meaning of. Use a dictionary to help you understand what they mean, then use them in a sentence of your own. Underline each of your chosen words. [5 marks]

38. Draw a comic strip based on a story. [10 marks]

39. Research, prepare and give a one-minute speech in front of the class about a topic mentioned in an article. [5 marks]

40. Research, prepare and give a two-minute speech in front of the class about a topic mentioned in an article. [10 marks]