## Free Choice NZ School Journal Reading Assignment



[FCNZSJ\_CAS\_03] (Creativity, Analysis, Synthesis)

This worksheet is suitable for any NZ School Journal

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## EXTENSION AND ENRICHMENT TASKS - Developing a variety of skills and enriching our reading experience

**1)** Choose a story. Use a Flow Map [<u>What is this?</u>] of 5 or 6 boxes (no more, no less!) to give a plot summary of your story. [5 marks]

**2)** <u>Draw a picture</u> which suits this story (it MUST be an original picture). Give your picture colour, a border (a line border is OK) and an appropriate caption. (You can do this task by hand or by using an app or software on a device - just check with your teacher first.) [5 marks]

**3)** Complete this **cloze sheet** [click] – it's also right below! Glue this cloze task into your book and complete it using the most appropriate words you can. [5 marks]

Once upon a time, not so long ago there lived a man \_\_\_\_\_ Fred. Fred made wooden toys. He had only one friend: a giant named Topsy.

*Every night he slept in a special clock made just for him and which woke him up at* 6:30am in the \_\_\_\_\_\_. The two were very happy together until they got two new friends: a cat called Gypsy and a goldfish by the name of Goldie.

But, still, Fred wanted one more friend: a real boy. All his life he had longed for a real boy. However, instead of a real boy, he ended up getting a wooden string puppet.

One night, Fred saw a wishing star so he said to himself, "Shiny star I see tonight, grant my wish tonight." Then he went to bed.

In the middle of the \_\_\_\_\_\_ he got up to have a snack and there, in the kitchen, stood the wishing fairy. His mouth dropped open in surprise. The fairy said, "You may have one wish. What is it?"

"My wish is to have my wooden string puppet turned into a real boy!" Fred boomed.

"I see," replied the fairy. "First, you'll have to \_\_\_\_\_\_ him to be a real boy. For example, teach him not to lie. And, by the way, his name is Jimbo!" Then, in a flash, she was \_\_\_\_\_\_.

Before long, Jimbo was attending school like all the other good boys and girls. One day, Jimbo was going to school with Topsy when they were taken prisoners...

**4)** <u>Choose a story you would like to read aloud.</u> Take this story home and read it to someone at home. You must get the signature of your parent or caregiver to show that you have actually done this activity. Please ask that they sign this sheet right...

HERE:\_\_\_\_\_\_! [5 marks]

**5) PROOF-READING**. Below is the text you must proofread. There are 6 errors. Use the computer (or similar) to complete this task. You will need to *copy-and-paste* this passage to an editing software (any will do - e.g. Word, Notepad, Google Docs, email, and so on) - and email (or similar) your corrected version to your teacher.

Your teacher will explain your task in more detail. [3 mks]

"Be quite, you pessimistic Cricket," shouted Pinocchio. But the Cricket, who was as patient as he was philosophical, was not offended by this impertinence and simply continued in the same tone of voice:

"If it does not suit you to go to shcool, why don't you at least learn a trade so that you will be able to earn an honest living?"

"Shall I tell you why not?" replyed Pinocchio, who was begining to loose his temper. "In all the world, there is only one trade that would really suit me."

"And which trade mite that be?"

"That of eating, drinking, sleeping, amusing myself and spending my days as a travelling man."

"For your information," said the Talking Cricket, "most peopel who lead a life like that usally end up in hospital or in prison."

"Listen, pessimistic Cricket, if you make me lose my temper, you had better watch out for yourself."

"Poor Pinocchio, I realy am sorry for you."

"Why are you sorry for me?"

"Because you are a puppet and becuase, even worse, you have a wooden head."

Pinocchio was so infuriated by these last words, that he jumped up and...

**6)** <u>Create a photo album page</u> for one of the characters in this text. Include 3 drawings or photos for the character based on events in the text. Include a caption for each drawing or photo. (You can do this task by hand or use your laptop or other device.) [5 marks]

7) <u>Animals research.</u> You will need to create **three** lists out of the following animals: *otter, crocodile, African elephant, lion, tiger, rhinoceros, hippopotamus, baboon* 

• List 1: Give the animals in order from lightest to heaviest

• List 2: Give the animals in order, from shortest to longest in terms of their lifespan

• List 3: Give a brief explanation of the difference between an alligator and a

crocodile. [5 marks]