



Free Choice School Journal ARTICLE Reading Assignment

[FCNZSJ_Articles_Only_01]

This worksheet is suitable for any NZ School Journal

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Learners' Grid, <https://www.learnersgrid.com/english/nzjournal-index.html>
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**Total
Marks: 36**

For enhanced online version of this worksheet go to:

http://www.learnersgrid.com/english/reading/nzsj-fc/fcnzsj_articles_only_01.html

VOCABULARY - Developing your language/word skills

Select a story or article from any NZ School Journal of your choice. You will answer all the VOCABULARY section questions below based on your choice. Check with your teacher first to make sure your choice is suitable. Write the title of your story or article in your books.

- 1) **Alliteration.** Write an example of [alliteration](#) relating to your chosen text. Reference the page on which your example is located. [1 mk]
- 2) **Onomatopoeia:** Write an example of [onomatopoeia](#) relating to your chosen text. Reference the page on which your example is located. [1 mk]
- 3) **Hyperbole:** Write an example of [hyperbole](#) relating to your chosen text. Reference the page on which your example is located. [1 mk]
- 4) **Simile:** Write a [simile](#) relating to your chosen text. Reference the page on which your example is located. [1 mk]
- 5) **Metaphor:** Write a [metaphor](#) relating to your chosen text. Reference the page on which your example is located. [1 mk]
- 6) Write a [haiku](#) related to your chosen text. Each line MUST contain at least one [adjective](#) which you must underline. [3 mks]

PROOF-READING:

- 7) Below is the text you must proofread. There are 6 errors. Use the computer (or similar) to complete this task. You will need to *copy-and-paste* this passage to an editing software (any will do - e.g. Word, Notepad, Google Docs, email, and so on) - and email (or similar) your corrected version to your teacher. Your teacher will explain your task in more detail. [3 mks]

Of course, we didn't know anything about it at the time. None of us did. Not even Charles. But Charles had enough presance of mind to tell us to say nothing. Sure enough, when the police arrived, we all played dumb - not a big challenge since we didn't know anything, anyway. But the police knew we knew somthing. At least the small, fidgetey, balding detective with bad breathe knew. He knew, alright. He knew. And it wasn't long before we all knew he knew we knew. Charles knew, too. He tried to run. Of course he did. But the little detective knew he'd run, and before Charles had bounded twelve paniced strides, he was brought to the ground by two police officers. By the time they'd pushed Charles into the squad car, we all realised what we'd known all along...

[VOCABULARY sub-total: 11 marks]

COMPREHENSION EXTENSION & ENRICHMENT - Developing a variety of skills and enriching our reading experience

8) Get a photocopy of an article in your journal. Number every single paragraph. This will help you do the next task. (This could be done on your computer using a scan/photo of your article pages.) [2 mks] [Help!]

9) In your book, write an index for your article. Include 20 items with paragraph references. You will need to draft this first. Your teacher will help you start this task. [5 mks] [Help!]

10) Think of a different title for your article. Give reasons for your choice. [2 mks]

11) From the school library, find at least three different resources which deal with the same topic as your article. Show your teacher when you have found them and be ready to prove your choices are actually about the same topic. [3 mks] [Help!]

12) Find an interesting website on the internet which deals with your article's main topic. Be prepared to share this website with your teacher and talk about what this website is all about. [3 mks]

Select any 2 (two) tasks from the options below:

13) Make four (4) **Flippaz cards** containing facts from your article (you can refer to other articles from your journal if you struggle to get enough facts from the article you have been using for these questions. You cannot use facts already used for task number 14 below!). [5 mks] [[Link: How to make a "Flippaz Card"](#)]

14) Make two (2) **Panel FLIPboards** from A4-sized card containing facts from your article (you can refer to other articles from your journal if you struggle to get enough facts from the article you have been using for these questions. You cannot use facts already used for task number 13 above!). [5 mks] [[Link: How to make a "Panel FLIPboard"](#)]

15) Make a wordfind puzzle based on your article. You will provide questions (not single words) and whoever is solving the wordfind will find the answer in the puzzle. You must include at least 6 words and their clues. Your teacher will explain your task further. You can use software/apps to complete this task. [5 mks]

16) Prepare and give a 1-2 minute speech to the class on the main topic of your article. You may use props to help you. Your speech should educate your audience and be interesting. Make sure you have rehearsed your speech at home and have a parent or caregiver sign to show you have done this step. Signature: _____ [5 mks]

[EXTENSION sub-total: 25 marks]