



School Junior Journal Number 9 1998 *(Various authors)*

Learning Media Ltd, Wellington, NZ
Learners' Grid, <https://www.learnersgrid.com/english/nzjournal-index.html>
AJBerghuis,2004-2019©

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Total Marks:
58

Comprehension and language skills

VOCABULARY - *Developing your language/word skills*

Find a **synonym** for each word:

- 1) 6th word, page 4 [1 mk] [\[Help\]](#)
- 2) last word, 1st sentence, 1st paragraph, pg 13 [1 mk] [\[Help!\]](#)
- 3) 8th word, page 13. [1 mk]

Find a **antonym** for each word:

- 4) Last word, 3rd sentence, page 13. [1 mk] [\[Help!\]](#)
- 5) Last word, page 25. [1 mk]
- 6) last word, p27. [1 mk]

PRONOUNS, VERBS, ADJECTIVES, ADVERBS:

- 7) Read page 16. Name any **PRONOUN**. [1 mk]
- 8) Read page 15. Name any 2 **VERBS**. [1 mk]
- 9) Read page 31. Name any 2 **ADJECTIVES**. [1 mk]
- 10) Rewrite the first sentence of page 14 in your book and include a suitable **ADVERB**. [1 mk]

ALLITERATION:

- 11) Write an example of **alliteration** relating to the story, "Fox and Lion", retold by John O'Brien. [1 mk]

ONOMATOPOIEA:

- 12) Write an example of **onomatopoeia** relating to the play, "Counting Crocodiles", by Jill Brasell. [1 mk]

SIMILE:

- 13) Write an example of **simile** relating to the play, "Counting Crocodiles", by Jill Brasell. [1 mk]

PROOF-READING:

- 14) See below to get the text you must proofread. There are 6 errors.
Use the computer (or similar) to complete this task. You will need to *copy-and-paste* this passage to an editing

software (any will do - e.g. Word, Notepad, Google Docs, email, and so on) - and email (or similar) your corrected version to your teacher.

Your teacher will explain your task in more detail. [3 mks]

*Their was a yung lady from Chile,
Who wanted her name to be Billy.
She cut her hare short, a moustashe she bought
And know she lookes rather silly!*

[VOCABULARY sub-total: 16 marks]

EXTENSION - Developing a variety of skills and enriching our reading experience

15) On a map of the world, show the country "The Crow and the Peacock" comes from. Also, draw that country's national flag, and say what the main language(s) is/are. [3 mks] [\[Help\]](#)

16) COLLABORATE: As a group, practice and present the play, "Counting Crocodiles". Make sure everyone has a speaking part. [4 mks]

17) Read a story from your journal to someone at home. Practise your reading. You are aiming for fluency and expression. Get whoever you read to to mark your reading below.

<p>TITLE: _____</p> <p>Please circle a number (10 = perfect, 0 = Lots of improvement needed):</p> <p>FLUENCY: 10....9....8....7....6....5....4....3....2....1....0</p> <p>EXPRESSION: 10....9....8....7....6....5....4....3....2....1....0</p> <p>Signed: _____ [3 mks]</p>
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JOURNAL References:

18) Who took the cover art? [1 mk] [\[Help!\]](#)

19) What did Alan Bagnall write? Give the title. Also, what *kind* of writing is it? [1 mk] [\[Help!\]](#)

20) Who illustrated Lynne Allen's story? [1 mk] [\[Help!\]](#)

21) Who illustrated "Fox and Lion"? [1 mk] [\[Help!\]](#)

[EXTENSION sub-total: 14 marks]

COMPREHENSION - Developing thinking skills

Fox and Lion - John O'Brien

22) Name the main character or characters of this story. [1 mk]

23) Use the [PLOT SUMMARY FLOW CHART](#) to give a plot summary of this story. Note down only the most important parts of the story. [5 mks]

24) Why did Fox decide to NOT go into the cave? [2 mks]

25) Describe the character of Lion? Give reasons for what you say. [2 mks] [\[Help!\]](#)

The Crow and the Peacock - Barbara Beveridge

26) Name the main character or characters of this story. [1 mk]

27) Use the [PLOT SUMMARY FLOW CHART](#) to give a plot summary of this story. Note down only the most important parts of the story. [5 mks]

28) According to this story, how were the crow and peacock different from the way they are now? [1 mk]

29) How did crow feel after peacock had painted him? Why did he feel this way? [1 mk]

30) Explain what is happening in the illustration on page 30. Give a full answer. [3 mks] [\[Help!\]](#)

31) In one sentence, explain what the story, "The Centre of the World" is all about. [2 mks]

32) In one sentence, explain what the story, "Matthew Likes To Write" is all about. [2 mks]

33) 33) List 3 facts about spiders that you can find in the article, Spider's Web. [3 mks]

[COMPREHENSION sub-total: 28 marks]