



[TOTAL: 48
marks]

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Comprehension and language skills

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VOCABULARY - Developing your language/word skills

Find a synonym for each word: (Help?)

- 1) 8th word, paragraph 3, pg25 [1 mk]
- 2) last word, 1st sentence, last paragraph, pg26 [1 mk] **[Help!]**
- 3) 4th word, paragraph 2, page 27 [1 mk]

Find an antonym for each word: (Help?)

- 4) 7th word, sentence 2, paragraph 2, page 26. [1 mk] **[Help!]**
- 5) last word, paragraph 1, page 27. [1 mk] **[Help!]**
- 6) 3rd word, 2nd paragraph, page 28. [1 mk]

NOUNS, VERBS, ADJECTIVES, ADVERBS:

- 7) Read paragraph 2, page 30. Name any 2 NOUNS. [1 mk]
- 8) Read paragraph 3, page 32. Name any 2 VERBS. [1 mk]
- 9) Read page 30. Name any 2 ADJECTIVES. [1 mk]
- 10) Read page 31. Name any ADVERB. [1 mk]

ALLITERATION:

- 11) Write an example of alliteration relating to any of these 3 texts. [2 mks]

PROOF-READING:

- 12) Below is the text you must proofread. There are 6 errors.
Use the computer (or similar) to complete this task. You will need to *copy-and-paste* this passage to an editing software (any will do - e.g. Word, Notepad, Google Docs, email, and so on) - and email (or similar) your corrected version to your teacher.
Your teacher will explain your task in more detail. [3 mks]

*Leonardo da Vinci was a great Italian artist and inventor. He lived about 500 years ago.
He painted many famous paintings such as the Mona Lisa, which is my favorite painting.
He also invented types of helicopters, war tanks and lots of other interesting things.
I think Leonardo da Vinci must have been a very thoughtful and intelligent person.*

[VOCABULARY sub-total: 15 marks]

EXTENSION - Developing a variety of skills and enriching our reading experience

- 13) Do the activity described in the article, "*Grow Your Own Crystals*". Tell your teacher about the shape of the salt crystals. [3 mks]
- 14) Prepare a presentation for the class about how salt is made. You may use OHP transparencies, pictures, diagrams, or whatever in your presentation. The class will vote for half of your marks. Discuss this activity with your teacher before starting. [8 mks]
- 15) Write a [haiku](#) poem about salt. [2 mks]

JOURNAL References:

- 16) Who took the cover photographs? [1 mk] **[Help!]**
- 17) What did Joy Cowley write? Give the title. Also, what *kind* of writing is it? [1 mk] **[Help!]**
- 18) Who illustrated Inez Hames' story? [1 mk] **[Help!]**
- 19) Who illustrated *Mr Snail*? [1 mk] **[Help!]**

[EXTENSION sub-total: 17 marks]

COMPREHENSION - Developing thinking skills

Salt from Sea Water

- 20) What is this article all about? [1 mk]
- 21) Where is the *setting* for this article? [1 mk] **[Help!]**
- 22) Explain what is happening in the top photograph on page 27? [2 mk]
- 23) Why does the very salty water seem to become red in colour? [1 mks]

The Old Woman Who Wanted to Cook With Salt Water

- 24) Who or what was the *chief*? [1 mk]
- 25) What did the old woman use to transport the salt water? [1 mk]
- 26) What did the old woman think she had done when she saw that the tide had gone out? [1 mk]
- [27] How did the old woman feel at the end of the story? Give reasons for what you say. [2 mks] **[Help!]**
- 28) Compare both pictures on pages 31 and 32. Explain what they show and how they are different. [2 mks]

[29] Think of a different title for this story and give some reasons for your choice. [2 mks] **[Help!]**

[30] What is your opinion about the old woman in this story? Back up what you say with reasons! [2 mks] **[Help!]**

[COMPREHENSION sub-total: 16 marks]