




**NZ School Journal ARTICLES**  
**School Journal Part 1, Number 4, 1996 and**  
**School Journal Part 2, Number 1, 1990**

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AJBerghuis, 2002-2020



**School Journal Part 1, Number 4, 1996**

**Leila's Lunch** - Jane Buxton *Sub-Total = 4 marks*

- [1] In ONE (1) sentence, explain what this story is all about. [2 mks]
- [2] Look at the illustration on pages 8 and 9. Explain how it relates to the story. [2 mks]

**School Journal Part 1, Number 4, 1996**

**I Wish I Could Play it Again** - Feaua'i Burgess *Sub-Total = 6 marks*

- [3] Construct a *Flow Map* to trace the events of this article. [4 mks] [\[Help!\]](#) 
- [4] Do you agree or disagree with Chris' feeling that the day was an excellent one? **Justify** your opinion. [2 mks] [\[Help!\]](#) 


**School Journal Part 1, Number 4, 1996**

**What's Wrong** - Nanda Thomas *Sub-Total = 4 marks*

- [5] In ONE (1) sentence explain what this story is all about. [2 mks]
- [6] Look at the illustration on page 32. Explain how it relates to the story. [2 mks]

**School Journal Part 2, Number 1, 1990**

**Up and Away** - David Hill *Sub-Total = 6 marks*

- [7] Why do you think Kelly believed bumble-bees are clever? [2 mks]
- [8] Construct a *Flow Map* which illustrates the recovery process of the bumble bee. [4 mks] [\[Help!\]](#) 

**School Journal Part 2, Number 1, 1990**

**Te Waha-O-Rerekohu** - John Parker *Sub-Total = 6 marks*

**[9] Facts and Opinions.** Say whether each statement below is a Fact or an Opinion:

- a) Te Araroa is a small town
- b) Te Waha-O-Rerekohu can be found in the Bay of Plenty
- c) Te Waha-O-Rerekohu is a pohutukawa tree
- d) Te Waha-O-Rerekohu has huge branches
- e) Te Waha-O-Rerekohu is very old
- f) Abel Tasman saw New Zealand in 1642 [3 mks]

**[10] Facts and Assumptions.** Say whether each statement below is a Fact or an Assumption:

- a) The tree will split again in the future as its branches grow even bigger
- b) Someone could have seen Captain Cook's ship by standing on a branch in 1769
- c) The tree started growing before Captain Cook came to New Zealand [3 mks]