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 » Guided Reading Discussion Cards (for teachers)

"The Cheating Ghost" *By Margaret Mahy*
School Journal Part 2, Number 4, 1984

Vocabulary and Comprehension

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Total Marks: 44

VOCABULARY - *Developing your language/word skills*

Find a synonym for each word/phrase:

1) selfishness (parag. 2, pg14) [1 mk]   **[Help]**

 2) knocked (parag. 5, pg18) [1 mk]   **[Help!]**

 3) authentic (parag. 1, pg12) [1 mk]   **[Help!]**

 4) adversary (parag. 2, pg14) [1 mk]   **[Help!]**

 5) droopy, feeble (parag. 7, pg18) [1 mk]

 6) assaulted (parag. 1, pg19) [1 mk]

NOUNS, VERBS, ADJECTIVES, ADVERBS:
7) Read the 2nd-to-last sentence on page 14. Identify to two **NOUNS.** [2 mks]

8) Read the final sentence on page 14. Identify two **PRONOUNS.** [2 mks]

9) Read the final sentence on page 19. Identify to two **VERBS.** [2 mks]

10) Read the first sentence on page 20. Identify the **ADJECTIVE.** [1 mk]

11) Read page 11. Identify the **ADVERB.** [1 mk]

METAPHOR:
 12) Find an example of a **metaphor** on page 14. (You are looking for a metaphorical phrase.) [1 mk]   **[Help!]**

PROOF-READING:
 13) See below for the text you must proofread. There are 6 errors.
Use the computer (or similar) to complete this task. You will need to *copy-and-paste* this passage to an editing software (any will do - e.g. Word, Notepad, Google Docs, email, and so on) - and email (or similar) your corrected version to your teacher.
Your teacher will explain your task in more detail. [3 mks]

When dealing with one's enemies, one should always bare in mind the wise advise of those who have triumphed over their adversaries.
However, it can be twice as usefull to listen to the advice of those who have lost! The "loosers" have encountered failure, and failure can be the best teacher you can have, sometimes. But not always. Some of those who loose keep lossing!

[VOCABULARY sub-total: 18 marks]

EXTENSION *- Developing a variety of skills and enriching our reading experience*

14) Write a *haiku* about "ghosts". You will share it with your group. [3 mks]

15) Imagine you are the rooster, Darius. Write a brief explanation detailing why you don't like Conrad. Be a creative thinker! [2 mks]

16) Imagine you are a newspaper reporter and you are going to write a newspaper article based on the events in the story where Darius attacks Conrad. Write down what could be a great **HEADLINE** for this article. [1 mk]

17) The name, "Darius" is historically linked to an ancient Persian emperor. Do a bit of research and write a paragrpah about the historical "Darius" which **includes THREE (3)** <u>interesting</u> facts about this historical "Darius". [3 mk]

JOURNAL References:
18) Who did the story art? [1 mk] **[Help]**

[EXTENSION sub-total: 10 marks]

COMPREHENSION *- Developing thinking skills*

20) Describe Ben's **attitude** to Conrad's story about having a ghost visit him. How does Ben feel about that story? [1 mk]

21) Why does Ben refer to Great Uncle Conrad as an "old Scrooge" (page 13)? [1 mk] **[Help!]**

22) Why does Conrad suggest Ben is "a sort of enemy"? [1 mk] **[Help!]**

23) Suggest two possible reasons for Conrad spraying water as described in paragraph 1 on page 16. [2 mks]

24) Briefly explain why Darius decided to attack Ben. [1 mk] **[Help!]**

25) Draw up a **flow chart** [What?] for this story. Use no more than 6 steps! [4 marks]

26) On page 19, Conrad sprays water on Ben and Darius. How does Conrad feel about this - and

why? **Justify** your opinions by citing evidence from the text. [3 mks] **[Help!]**

27) *"By the end of the story, Conrad feels much more positively about Great Uncle Conrad".* Argue that this statement is true - and **justify** your opinions by citing evidence from the text. [3 mks] **[Help!]**

[EXTENSION sub-total: 16 marks]