



NZ School Journal

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**[TOTAL: 25
marks]**

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Roar Ashore on Mauke - *Michael McBryde* **Sub-Total = 10 marks**

- [1]** Give three examples of "heavy machinery" mentioned in the article. [1 mk]
- [2]** Based on the information in the article, what do you think are the "lighters" referred to in the article? Give reasons for your answer. [2 mks]
- [3]** Imagine someone who saw the unloading of the machinery telling someone who hadn't been there all about the event. They tell the person who didn't see what happened that parts of the job were quite funny. What parts of the whole job do you think are being referred to here? [2 mks]
- [4]** What was the attitude of the Maukeans towards the new machinery? Justify your opinion. [2 mks]
- [5]** Based on the last paragraph, and after the new airstrip is built, what do you suppose might be the next major project for the island of Mauke? Justify your opinion. [3 mks]

Nomads - *Jim Norris* **Sub-Total = 10 marks**

- [6]** Imagine you are a sheep of the Rabari nomads. Use the information in the article to help you write a diary about a period in your life. [5 mks]
- [7]** Draw a Venn Diagram [\[Help! What is this?\]](#) or Double-Bubble Map [\[Help! What is this?\]](#) to compare and contrast your life and the life of a Rabari nomad. [5 mks]

Staying at My Auntie's - *Pauline Cartwright* **Sub-Total = 5 marks**

- [8]** What do you suppose is meant by: "*they closed their faces*"? [2 mks]
- [9]** This poem deals with "double standards" - what's good for one should be good for the other but it often isn't depending on who's involved. It's a about "**fairness**". Explain. [3 mks]