



NZ School Journal

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for *Dotterel*
Chicks audio](#)

Total
Marks: 31

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Comprehension and language skills

GENERAL COMPREHENSION

Read "*Making Monsters*"

1. What is an advantage about using fibreglass for models? [1 mark]
2. Why do the boys have to wear a protective mask? [1 mark]

Read "*Who Pushed Humpty Dumpty?*"

3. Why did Inspector Cluedo suspect Vincent Voice? [2 marks]
4. Why is Samantha Snoop an appropriate name for a reporter? (Focus on the meaning of her last name.) [2 marks]

Read "*The Fabulous Noodle Fund-raiser*"

5. Explain the secret behind Ms Broom. Give proof in your explanation. [3 marks]

Read "*Dotterel Chicks*"

6. Why did the dotterel behave as if it was injured? [1 mark]
7. Name five(5) of the dangers to dotterels mentioned in the article. [1 mark]
8. What does the article say about the future of the dotterel if we are not careful? [1 mark]

VOCABULARY SKILLS

FIND WORDS FROM THE TEXT WHICH MEAN THE SAME AS:

- 7) behaving (p43) [1 mark]
- 8) well (p44) [1 mark]
- 9) terrible (p45) [1 mark]
- 10) caught sight of (p46) [1 mark]

FIND THESE WORDS IN THE TEXT, THEN PUT THEM IN SENTENCES OF YOUR OWN:

- 11) touches (p39) [1 mark]
- 12) resin (p40) [1 mark]
- 13) fine(p41) [1 mark]
- 14) colours (p42) [1 mark]

FIND THESE WORDS IN THE TEXT, THINK OF A BETTER SYNONYM, THEN PUT THEM IN SENTENCES OF YOUR OWN:

- 15) sure (p7) [1 mark]
- 16) tried (p7) [1 mark]
- 17) helped (1st paragraph, p9) [1 mark]

ANALYSIS - SYNTHESIS - EVALUATION

Complete any TWO (2) tasks below

18) Imagine you are Jason Campbell from "*The Fabulous Noodle Fund-Raiser*". Write a short, persuasive letter to the police telling them about Ms Broom. Don't forget: give lots of proof to convince the police you could be right. [4 marks]

19) Pretend you are one of the parent dotterel birds in the article, "*Dotterel Chicks*". Write a short story, in first person, from your point of view describing the events of the article. Include your feelings about what you saw and what happened. You **MUST** use information from the article in YOUR article. [4 marks]

20) Rewrite all or part of the article, "*Making Monsters*", but rewrite it as a comedy. Use the main events from the article, but you are free to add details and minor events to make your writing humorous. Be descriptive! [4 marks]